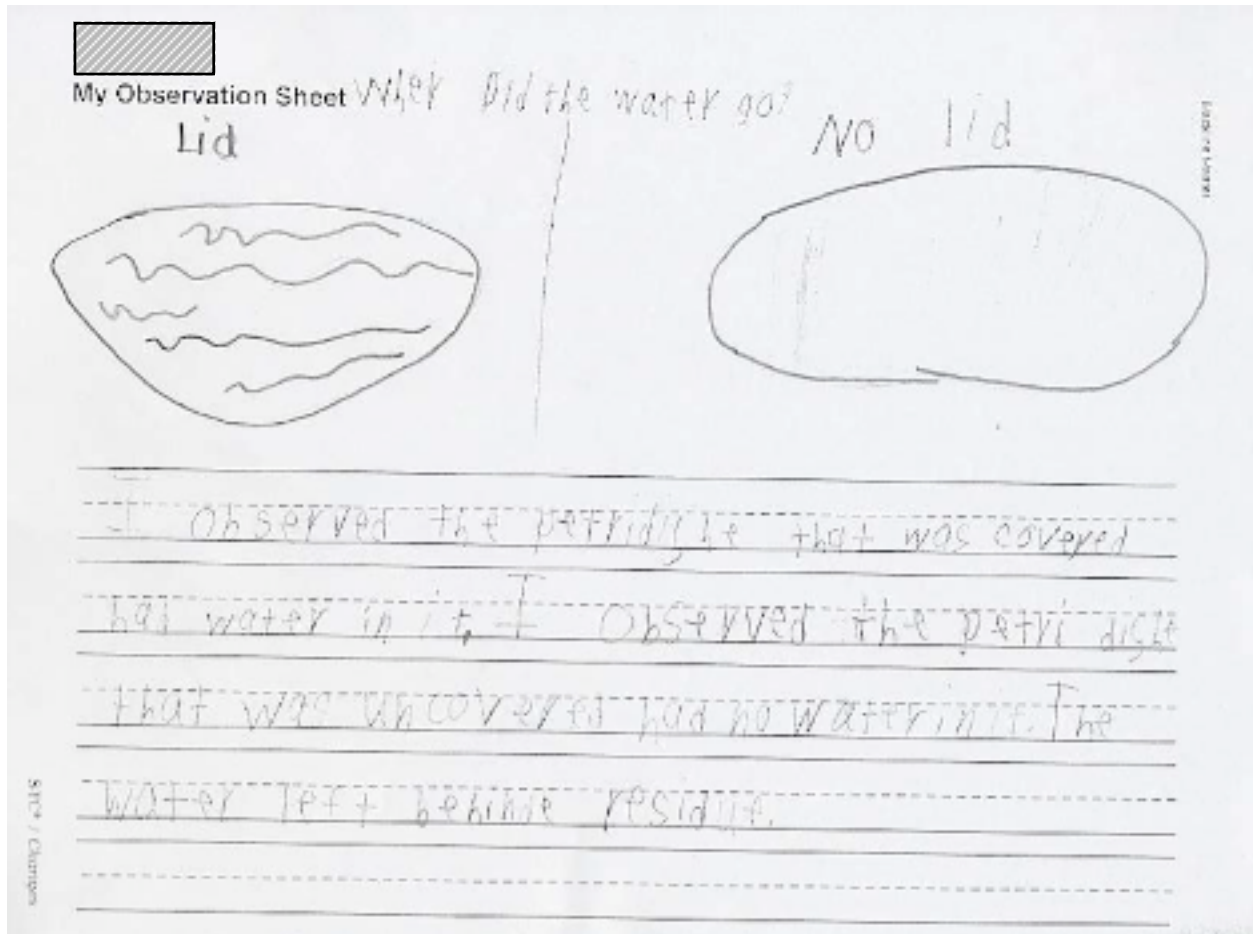


### Lesson 3: Where Did the Water Go?

The generic “My Observation Sheet,” available in the STC *Changes* Teacher’s Guide, was used for students to record their pictures and written observations of the petri dishes that were set aside from Lesson 2.



Student’s written observations: “I observe the petri dish that was covered has water in it. I observed the petri dish that was uncovered had no water in it. The water left behind residue.”

Students are not expected to know the word “residue.” In this particular class, the word was used by the teacher to describe the “stuff” left in the uncovered petri dish. The majority of the students naturally started using the word to describe what they observed.