

Sand Blasters Sample Student Work

As the second drawing within the unit, this sample is fairly sophisticated. The student includes all the important features of a quality drawing and some descriptive observations. Some students were able to successfully apply what they learned about quality drawings from Lesson 1. Other students produced semi-disorganized and incomplete drawings. The teacher's role is to help students make more accurate and complete drawings. Sharing samples, such as the one below, will help students understand what constitutes a complete and quality drawing.

The student's drawing contains the following important parts/features:

1. title
2. labels for each card
3. some details (sand and glue)
4. appropriate sizing so that all the parts/details can be viewed
5. organization

Areas for improvement:

1. Use a ruler to draw straight lines.
2. Include more details in written observations, such as the size of the sand grains on each card.
3. Make grains of sand on drawing clearer.
4. Include the date the drawing was made.

