

Chapter 4: The Physical Setting

The Earth

4B (6-8) # 4: Because the earth turns daily on an axis that is tilted relative to the plane of the earth's yearly orbit around the sun, sunlight falls more intensely on different parts of the earth during the year. The difference in heating of the earth's surface produces the planet's seasons and weather patterns.

4B (6-8) #6: Climates have sometimes changed abruptly in the past as a result of changes in the earth's crust, such as volcanic eruptions or impacts of huge rocks from space. Even relatively small changes in atmospheric or ocean content can have widespread effects on climate if the change lasts long enough.

4B (6-8) #7: The cycling of water in and out of the atmosphere plays an important role in determining climatic patterns. Water evaporates from the surface of the earth, rises and cools, condenses into rain or snow, and falls again to the surface. The water falling on land collects in rivers and lakes, soil, and porous layers of rock, and much of it flows back into the ocean.

4B (6-8) #8: Fresh water, limited in supply, is essential for life and also for most industrial processes. Rivers, lakes, and groundwater can be depleted or polluted, becoming unavailable or unsuitable for life.

4B (6-8) #9: Heat energy carried by ocean currents has a strong influence on climate around the world.

Processes that Shape the Earth

4C (6-8) #1: The interior of the earth is hot. Heat flow and movement of material within the earth cause earthquakes and volcanic eruptions and create mountains and ocean basins. Gas and dust from large volcanoes can change the atmosphere.

Energy Transformations

4E (6-8) #3: Heat can be transferred through materials by the collisions of atoms or across space by radiation. If the material is fluid, currents will be set up in it that aid the transfer of heat.

Chapter titles and headers correlate with *Benchmarks for Science Literacy* by Project 2061. To fully understand the context and intent of the benchmarks, essays within each chapter and section of *Benchmarks* must reviewed.

Chapter 11: Common Themes

Models

11B(6-8)#1: Models are often used to think about processes that happen too slowly, too quickly, or on too small a scale to observe directly, or that are too vast to be changed deliberately, or that are potentially dangerous.

Chapter 12: Habits of Mind

Communication Skills

12D (6-8)#1: Organizing information in simple tables and graphs and identifying relationships they reveal.